

## Social Studies

The student will:

- Compare and contrast how families live differently today and in the past.
- Examine an invention of the past and the changes it made at that time.
- Know about people who have made cultural contributions to World History.
- Understand how families live today and in earlier times, recognizing that some aspects change over time while others stay the same.
- Recognize different cultures of the world.
- Locate and name United States, Alaska, Hawaii, and Minnesota.
- Create and interpret maps and globes using geographic tools and technology to locate people, places, and things.
- Identify landforms and waterways on a map using the correct terms.
- Understand the relationship between buyers and sellers in regards to goods and services.
- Understand civic values of people living in a democracy.
- Describe how one can participate in one's community.

- Understand the role of government, rules and laws and why we have them.
- Identify major roles and responsibilities of political leaders in state, nation, and community.
- Know the basic functions of government.



## Classroom Behavior

Students will:

- Be responsible for daily assignments and homework.
- Show respect toward each other and adults working in the school system.
- Work and play in a safe manner.

## Parents

Parents will:

- \*\* Become involved and use the HIGH 5

For a complete list of state standards, please go to our website:

[www.isd2135.k12.mn.us](http://www.isd2135.k12.mn.us)

Click on the MDE button and choose academic standards.

# THIRD GRADE

## Student Expectations



## Maple River Schools

Maple River East-Minnesota Lake  
Maple River West- Good Thunder



## Math

The students will use math skills to communicate and reason the following skills:

- Use whole numbers in various ways to solve real world problems.
- Understand meanings and uses of common fractions.
- Estimate with whole numbers.
- Understand the relationship between addition and subtraction.
- Use strategies based on knowledge of multiplication and division to solve mathematical problems.
- Use single operation input/output rules to represent patterns.
- Add and subtract whole numbers with multiple digits.
- Collect and display data on charts, graphs and tables.
- Identify geometric shapes.
- Use time, temperature and money to solve real world and mathematical problems.
- Measure and calculate length, time, weight, temperature, and money.



## Language Arts

The student will:

- Read and comprehend complex literacy independently and proficiently.
- Apply learned strategies to figure out unfamiliar words.
- Use a variety of strategies to expand reading, listening, and speaking vocabulary.
- Read at grade level fluently.
- Create various pieces of writing.
- Use the writing processes to develop and clearly strengthen writing skills.
- Apply correct grammar when writing and speaking.
- Use technology, including the internet, to produce and publish writing.
- Locate and use proper reference materials for research.
- Show good listening and speaking skills
- Understand information found in the media.



## Science

The student will:

- Understand how to use science to investigate and to answer questions about the environment.
- Demonstrate an understanding of scientific inquiry including observation, procedures, and explanations.
- Use tools including rulers, thermometers, and scales to aid in scientific inquiry.
- Understand that energy appears in different forms including sound and light.
- Understand that objects in the solar system have various sizes, patterns of motion, and characteristics.
- Understand that many characteristics are inherited from parents, but have variations that can be an advantage or a disadvantage.
- Compare the different structures of plants and animals that enable them to grow, reproduce, and survive.